

Recognition & accreditation - what you can learn from the ECC experience

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- What have you got/created in ‘Track’?
 - An empowerment tool?
 - A pathway?
 - A set of learning outcomes?
 - A training programme?
 - A step to a new career?
 - An embryonic award?

Does the recognition ‘tail wag the dog’?

- Where does it ‘fit’ in the usual scheme of education & training courses?
 - Does it fit at all?
 - Who will ‘own’/control it?
 - Is your ‘customer’ base really ‘valued’?

- Obstacles
 - ‘Not invented here’ (so go away!)
 - Current vested interests & control
 - Every country does it differently
 - Can ‘you’ cope with the ‘long haul’?
 - Assessing competence is a nightmare

Opportunities for TRACK

- Obvious need for it
- You can be flexible
- Decide what can change & what can't
- Play to your strengths – numbers –
access to people not usually reached
– be part of the solution to social care
crisis

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