

Co-funded by the
Erasmus+ Programme
of the European Union

Innovative School Education Methodologies and Tools for Guaranteeing Social Inclusion of Young Carers (EDY-CARE)

Final Event, Brussels 19th February 2020

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University of Ljubljana
Faculty of Social Sciences



Linnæus University



**Anziani
e non solo**

Società cooperativa

The EDY-CARE project

- ▶ Is a three years project (October 2017-March 2020).
- ▶ Is co-funded by the Erasmus+ Programme of the European Union, Grant Agreement No. 2017-1-SE01-KA201-034583.
- ▶ The project partners;
 - ▶ Linnaeus University (lead partner) in Sweden
 - ▶ University of Ljubljana - Slovenia
 - ▶ Anziani e non solo società cooperativa - Italy
 - ▶ Portincarers - Associação Cuidadores de Portugal - Portugal
 - ▶ Eurocarers - Belgium
- ▶ More information www.eurocarers.org/EDYCare

The EDY-CARE project aims

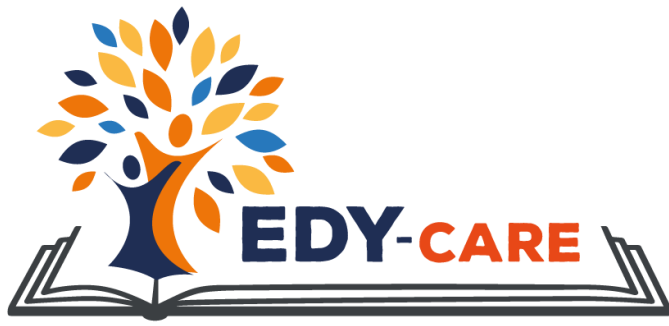
To empower teachers and other school staff (e.g., school nurses, psychologists, social workers, management) in upper secondary education (ISCED-3 level) to recognise adolescent young carers (16-19 years old) in classes and maximize their learning opportunities, while ensuring their social inclusion.

The EDY-CARE specific objectives are

- ▶ To develop an assessment tool that could help teachers and school staff to identify young carers;
- ▶ To develop and test a package of educational strategies, didactical approaches as well as organisational adjustments that schools can take to facilitate young carers and to support them in their scholastic career;
- ▶ To produce a handbook providing guidelines and recommendations on how teachers and school staff can work at best with young carers;
- ▶ To develop a massive open online course (MOOC) for training teachers and school staff on the young carers phenomenon, their needs and preferences.

The project results

- ▶ a raised awareness among teachers and school staff of young carers' needs;
- ▶ an empowerment of teachers and school staff on the ways to recognise and keep young carers involved in school;
- ▶ a new attitude of school staff on young carers and influence on other classes and institutes;
- ▶ to create new opportunities for peer recognition and awareness of young carers among school pupils;
- ▶ to make young carers more comfortable at school, satisfied with education and avoid drop outs;
- ▶ to increase the educational and social environment for young carers at school and combating their social exclusion, loneliness, social stigma, unmet educational and support needs.



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Thank you!

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