Innovative School Education Methodologies and Tools for Guaranteeing Social Inclusion of Young Carers (EDY-CARE)

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Pauline Johansson project leader, Sweden
The EDY-CARE project

- Is a three years project (October 2017-March 2020).
- Is co-funded by the Erasmus+ Programme of the European Union, Grant Agreement No. 2017-1-SE01-KA201-034583.

- The project partners:
  - Linnaeus University (lead partner) in Sweden
  - University of Ljubljana - Slovenia
  - Anziani e non solo società cooperativa - Italy
  - Portincarers - Associação Cuidadores de Portugal - Portugal
  - Eurocarers - Belgium

- More information [www.eurocarers.org/EDYCare](http://www.eurocarers.org/EDYCare)
The EDY-CARE project aims

To empower teachers and other school staff (e.g., school nurses, psychologists, social workers, management) in upper secondary education (ISCED-3 level) to recognise adolescent young carers (16-19 years old) in classes and maximize their learning opportunities, while ensuring their social inclusion.
The EDY-CARE specific objectives are

- To develop an assessment tool that could help teachers and school staff to identify young carers;

- To develop and test a package of educational strategies, didactical approaches as well as organisational adjustments that schools can take to facilitate young carers and to support them in their scholastic career;

- To produce a handbook providing guidelines and recommendations on how teachers and school staff can work at best with young carers;

- To develop a massive open online course (MOOC) for training teachers and school staff on the young carers phenomenon, their needs and preferences.
The project results

- a raised awareness among teachers and school staff of young carers’ needs;
- an empowerment of teachers and school staff on the ways to recognise and keep young carers involved in school;
- a new attitude of school staff on young carers and influence on other classes and institutes;
- to create new opportunities for peer recognition and awareness of young carers among school pupils;
- to make young carers more comfortable at school, satisfied with education and avoid drop outs;
- to increase the educational and social environment for young carers at school and combating their social exclusion, loneliness, social stigma, unmet educational and support needs.
Thank you!

Pauline Johansson: pauline.johansson@lnu.se
www.eurocarers.org/EDYCare