



Co-funded by the
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The piloting of EDY-CARE in Italy

The experience of CFP Nazareno





The CFP Nazareno is a vocational training center and a charity founded by Father Ivo Silingardi in the 50ies, right after the 2° world war

... his focus has always been on young people





**Those who came after Father Ivo
continued his work:
My job is to developed tailor made
educational plan for young students from
disadvantaged backgrounds**



**Creating individual plans allows everyone
to reach goals (the best ones, according to
their possibilities)**



**Growing up both as individual
and as professionals**



YOUNG CARERS? WHAT DOES IT MEAN?

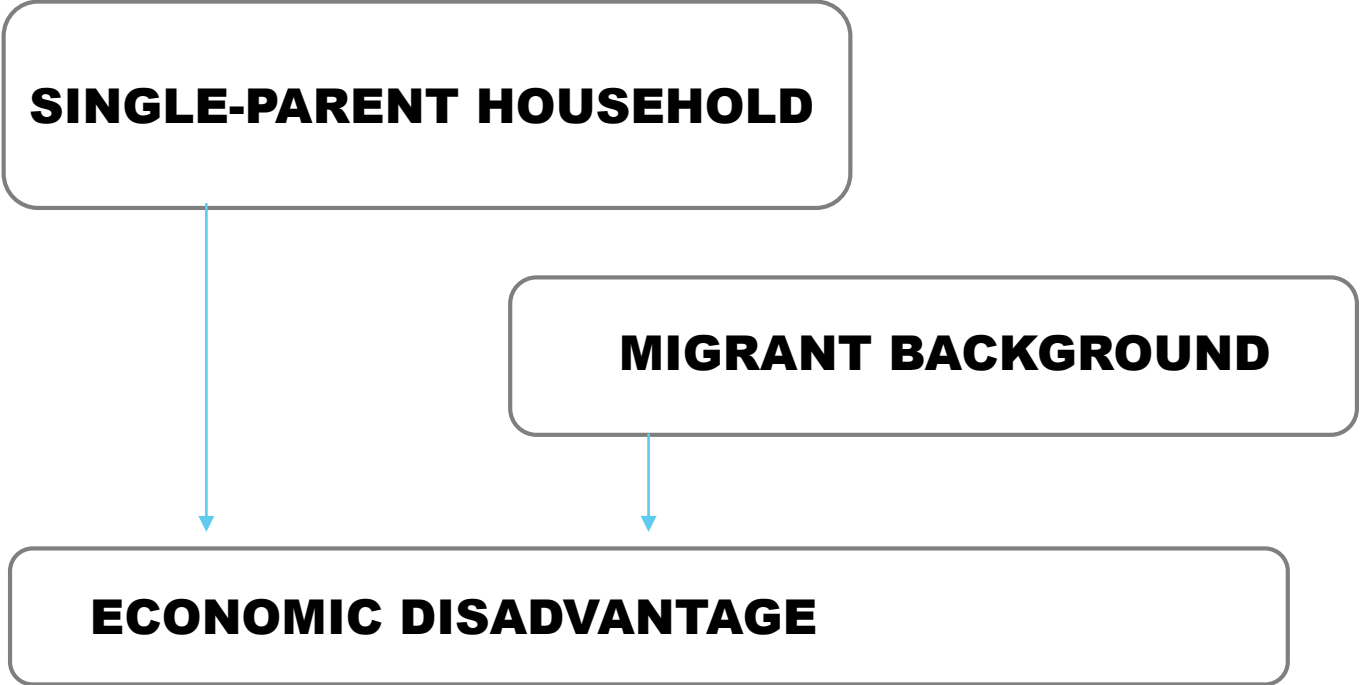
... This was my first question when ANS asked us to work with them on this issue.

I have been working with young persons for more than 20 years now, taking care of them, developing strategies, dealing with issues related with them... and I was not aware of one of the situations that involve so many of them...

**Form me this was a REVELATION:
So many shadowed situations
Barely perceived
More often left unseen
SUDDENLY BECAME CLEAR**

I understood that also in our school the phenomenon existed but was not seen

CHARACTERISTICS OF YOUNG CARERS IN OUR SCHOOL



HOW DID THE PROJECT IMPACT ON OUR SCHOOL?

- **Piloting of activities, tools, new approaches to get to know our students**
 - **Interviews with families prior to enrollment**
 - **Use of the MACA-YC 18 questionnaire (to screen students with high caring responsibilities)**
 - **One-to-one meeting after 1 month from enrollment**
 - **Workshops dedicated to YCs [in the framework of the ME-WE project]**
 - **Individualised educational plan adapted for YCs**
 - **«Your needs» mailbox**



CONCLUSIONS

Often in the past few years I have been asked what, in my opinion, should be done to identify who is a young carer.

It's now time for schools to re-discover their educational role and more specifically their role in creating relationships: the educational relationship should be understood as a «contact between souls».

What often happens, instead, is that the emotional aspects is often neglected, while it should be the basis upon which we should build all our relationships with students: starting from his/her emotions to create other emotions.

And to do so, we should develop a new way to look at young people