

Learning from piloting: the blended training

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What we wanted to know

Although training for facilitators is not common in practices of peer support groups, **does providing a training is an added value?**

Does the use of a self-assessment questionnaire supports the organisation of a training for e-facilitators?

Does the use of a blended approach benefits facilitators' skills?



Does the contents offered address the needs of the facilitators?

Does the exercises and activities promote the capacity to implement a MAG?

What we got (1/2)



4 pilot courses delivered



36 facilitators certified



Very Good evaluation
(general)



Raised interest in many professionals

- 70 registered to the course but did not attend
- 1227 visits to the open e-learning course

Participants thought that the information provided by the course is **very valuable** and has to be **disseminated for more people**

What we got (2/2)

- Average of 1-point increase in the self-assessment of skills
- 66% of participants scored “excellent” and “good” the practical application of contents
- 73% of participants scored “excellent” and “good” the contents compared to what they expected

“Efficiency of the on-line and face to face model”

“Realistic content and well-chosen practical examples.”

“The face-to-face part was an opportunity to review what I learnt online and it created a positive environment to share doubts. It was a moment when I felt reassured and accompanied”