

### Guiding Family Carers Back to Employment

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### Project Objectives & Outputs

- Deliver a time-limited project focussing on supporting family carers return to the paid labour market.
  - 12-week sessional training course for 3 groups of 20 family carers,
  - limited 1-2-1 support to the family carer participants throughout their involvement in the project over three separate 3-4 month time frames.
  - Online seminar (early 2022) to engage with HR professionals/employers around family carers in the paid labour market.

### Unique Aspects of the Project

- Replacement Care Costs available
- Job Coaches (and counselling) 1–2 1 Sessions
- Brokerage Service Jobs4FamilyCarers
- Training Materials Individual budget (expanded)
- Strong Family Carer Input Experts by experience
- Online Accessible
- Iterative content (cohort 1, 2, 3) has evolved based on experience and feedback
- Ongoing Follow Up/Virtual Cafe

### Pre-course preparation

- -Screening call
- Equipment sent
- Welcome box sent
- Replacement care requirements organised





### Session Plan

- 1. Introductions & outline of the course
- 2. Lifeline, Values and Passions
- 3. All About Me
- 4. Family Carer & Jobs For Family Carers presentations
- 5. Building Confidence
- 6. Self-care and wellness
- 7. CV Preparation

- 8. Dealing with your Inner Critic
- 9. Interview preparation
- 10. Getting Out There and Developing a Plan
- 11. Mock interviews
- 12. Presenting your Back to Work Plan

## Update on Cohorts 1-3 (September 2022)

- 19 participants have secured paid employment
- 5 participants have or plan to set up their own business
- 7 participants have returned or are planning to return to education
- · 3 are volunteering in the community

## What Did We Evaluate?

#### Demographics

Age, Gender, Location, Length of Caring, etc

#### Tested Scales

UCLA Loneliness Scale (2004); Medical Outcomes Study: Measures of Quality of Life Core Survey (MOS) (1989); Psychological Well-Being Scale (PWB) (2009)

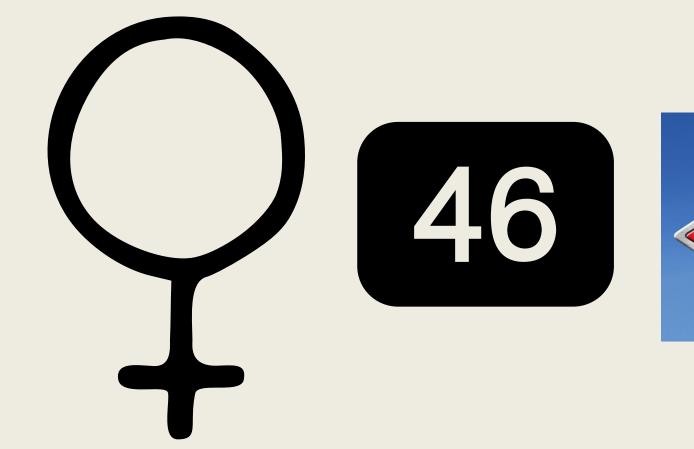
#### Work Readiness

Knowledge of employment opportunities; feelings of readiness to join the paid workforce, etc

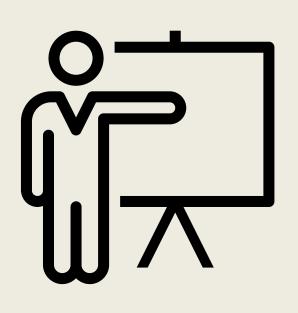
### Evaluation Timeline

T1 Kaleidoscope T2 T3

Immediately Prior to Starting the Course Within 1 week of completing the course 3 months post completion









Predominately female

Aged 30 - 61; average age 46 Mix of rural and urban

Broad mix of education & training

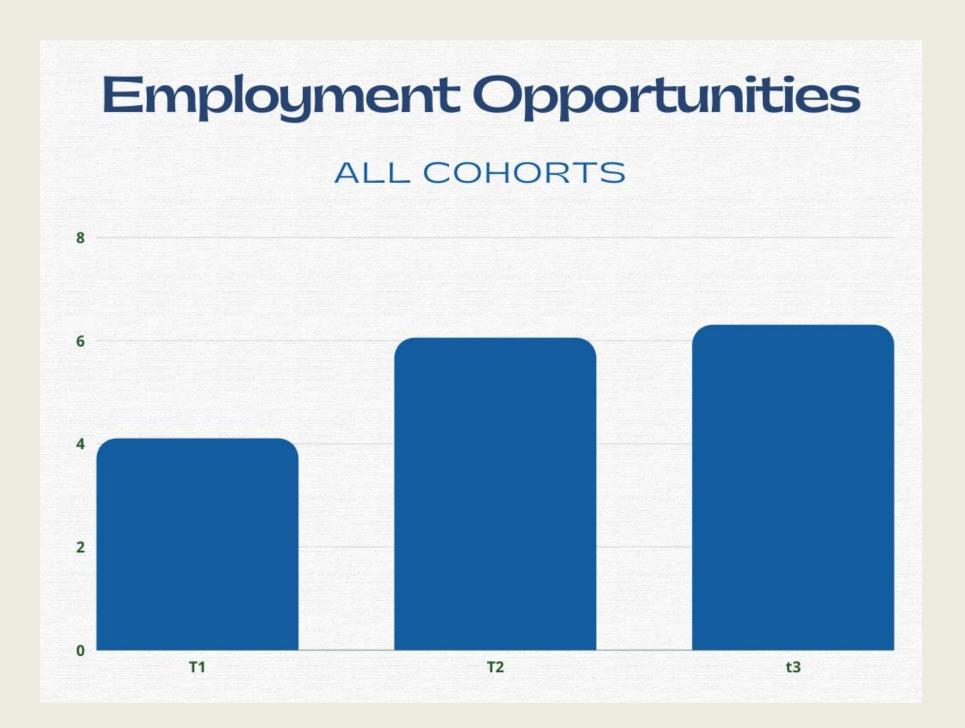
Out of employment up to 25 years

## Cantrill's Ladder ALL COHORTS 2 T1 T2 t3

Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. Suppose we say that the top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you. If the top step is 10 and the bottom step is 0, on which step of the ladder do you feel you personally stand at the present time?

### Employment Opportunities

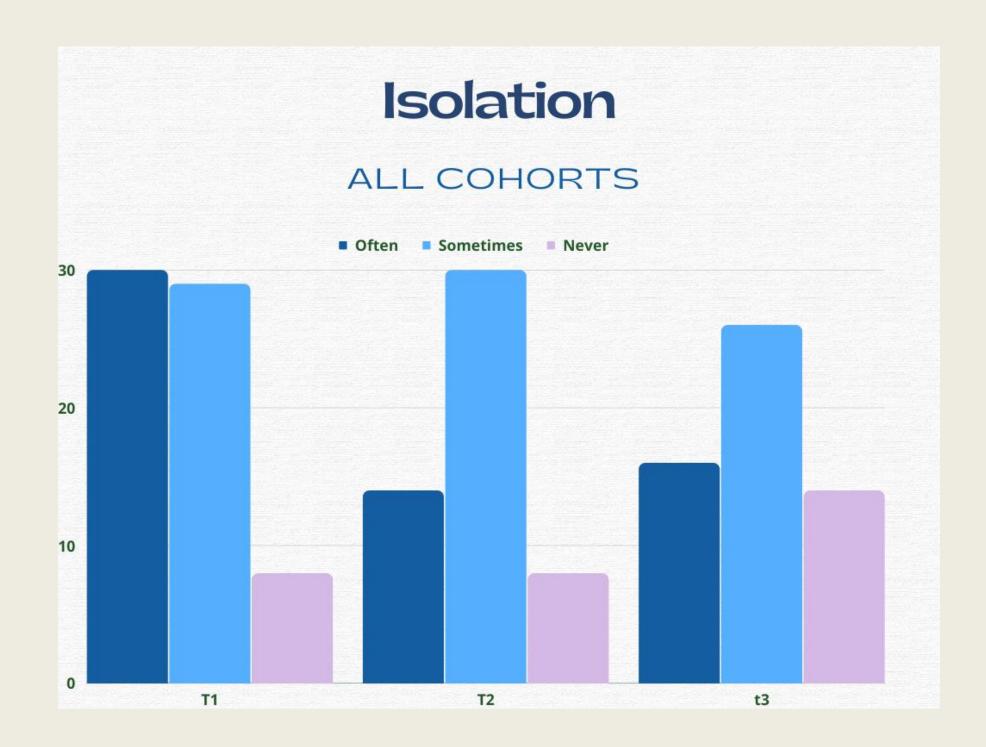
On a scale of 1 to 10, 10 being the highest, 1 being the lowest, how would you describe your current opportunities for employment?



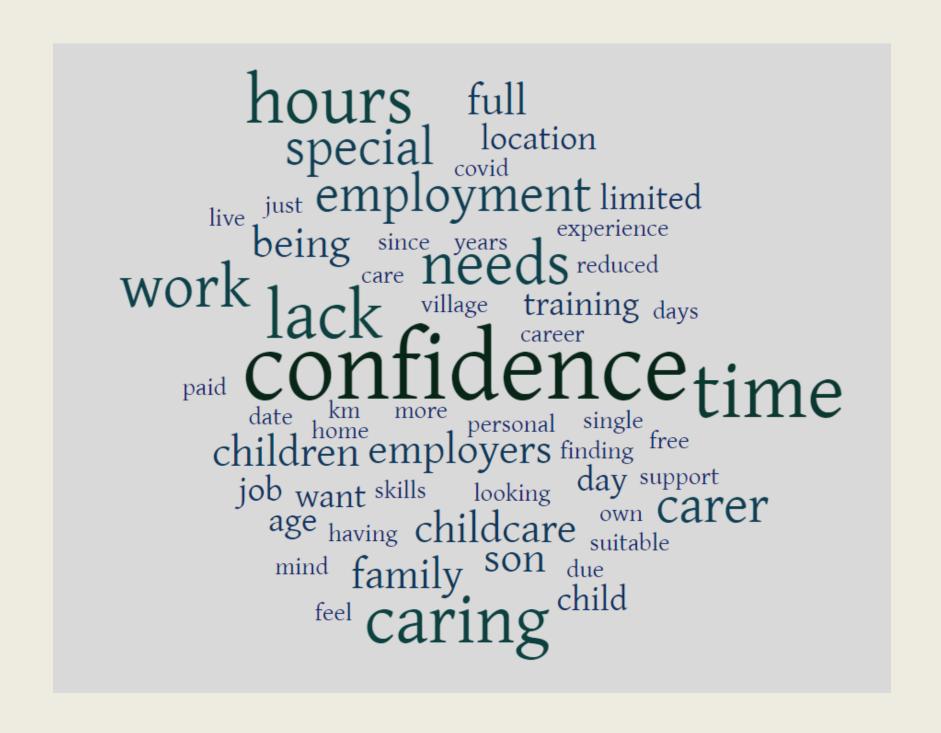


On a scale of 1 to 10, how would you rate your current employment knowledge and employment skills?

How often do you feel isolated from others?



# What are the factors effecting your employment opportunities?



## Key Takeaways

Carers
Want To
Work

Confidence is KEY

Positive Impacts of Kaleidoscope keep going Being a full time carer to an adult child with profound special needs as well as carers allowance restrictions in terms of pay and hours makes it very difficult to figure out how to gain employment without support of employers.

This is not due to lack of skills or training.

If you go for an interview with all of these rules attached, ie cannot earn more than a certain amount or cannot work more than 18.5 hours an unaware employer is not going to consider you for the job.

This course is the first time i have felt there is hope this can be overcome.